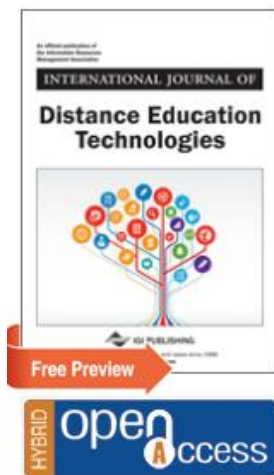


Call for Papers

Special Issue on Emerging Technologies to Enhance Learning International Journal of Distance Education Technologies (IJDET)



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IJDET is listed in:
DBLP

INSPEC (since 2003)

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GUIDELINE

The submissions must not have been previously published or be currently under consideration for publication elsewhere. Please feel free to contact the editors with any questions. (yin.academic@gmail.com).

To ensure the quality of the special issue, each submission will be assigned to at least two reviewers.

IMPORTANT DATES

Paper submission deadline

~~June 30, 2017~~

August 31, 2017

1st review result announcement

October 1, 2017

Revised manuscript due

November 1, 2017

Acceptance notification

December 1, 2017

Publication Date

Vol 16. No.?, 2018

Many of research domains are incorporated into education, such as Pedagogy, Educational psychology, Anthropology, Statistics, Information Science, Neuro science. Researchers use the technologies of these domains to enhance education such as enhance learning motivation, encourage active learning, and irritate critical thinking or creative thinking.

Educators have attempted to incorporate the existing educational theories while conducting emerging-technologies to enhance learning activities. With the development of emerging technologies, some new research trends appeared in education technology through the last several years. Such as Education Big Data, Flipped Classroom, Game-based Learning and Augmented Reality for Education.

The purpose of this special issue is to invite researchers who are engaged in studies to share and exchange their research experiences and findings of using emerging technologies to providing better teaching and learning. Topics of interests include, but are not limited to, the following:

- Artificial Intelligence in Education/Intelligent Tutoring System (AIED/ITS) and Adaptive Learning
- Computer-supported Collaborative Learning (CSCL)
- Development and applications of digital content for e-learning
- Discipline-based cases for e-learning
- Education data mining/ Educational Big Data/Learning Analysis
- e-Learning, knowledge management
- Emerging tools and technologies for e-learning
- Flipped classroom
- Game and Toy Enhanced Learning and Society (GTEL&S)
- Information Society & Culture (ISC)
- Innovative Design of Learning Software (IDOLS)
- Joyful Learning & Society (JL&S)
- Learning and Knowledge Management
- Social computing in e-learning
- Technology Enhanced Language Learning (TELL)
- Technology Enhanced Science Learning (TESL)
- Technology Facilitated Testing and Assessment (TFTA)
- Theoretical foundations for e-learning
- Trends in content/courseware development

All submissions have to follow IGI Global journal manuscript guidelines and should be submitted via open journal system at <http://www.igi-global.com/calls-for-papers/international-journal-distance-education-technologies/1078>

Guidelines-for-submission:

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